

Volunteer Position Description

Campbell House School Group Docent

Campbell House School Group Docents are trained to share with our students the story of the Campbell Family. They help students uncover what it was like to live in c. 1910 Spokane. Their discussions with students often cover Progressive era topics such as the mining business and rise of the labor unions; the Washington state Temperance movement; Women's Suffrage in Spokane; Immigration to the United States; the "Social Graces" expected in wealthy society; and the architecture and decorative arts popular during the time period. They explore all of these through the eyes of the family, their friends, and their servants. Campbell House docents go through a formal training process that includes interpretation techniques training, and Progressive Era content training. They also spend time shadowing experienced docents.

Definition:

Lead school groups on interpretive tours of Historic Campbell House.

Distinguishing Characteristics:

Comfortable and confident working with children; engaging public speaker; strong work ethic.

Time Commitment:

Campbell House School Group Volunteers are asked to work at least twice per month, but many volunteer on a weekly basis. School groups take place from 9:45am-11:45am, Wed-Friday.

Typical Work:

- Greet students and teachers when they arrive;
- Lead students across campus to Campbell House;
- Open Campbell House and Carriage House for the day;
- Lead groups of up to fifteen students through three floors of Campbell House;
- Supervise school groups while they explore Carriage House.

Knowledge and Abilities:

Ability to: learn and retain historical content; stand for two hours and climb multiple flights of stairs; remain assertive but patient with students and other visitors, communicate effectively with employees.